

SALTERS ADVANCED CHEMISTRY
"CHECK YOUR NOTES" : THE ATMOSPHERE (1)

Print the list below and tick the box supplied when you have covered the topic in your notes. Most of the points are covered in the **Chemical Ideas**, with supporting information in the **Storyline** or **Activities**. However, if the main source of information is the **Storyline** or an **Activity**, this is indicated.

1	The gases present in the atmosphere, including some major pollutants, understand values for composition by volume measured in percentage concentration and in parts per million (ppm) (Storyline A1).	<input type="checkbox"/>
2	The idea that rotational, vibrational and electronic energies are quantised.	<input type="checkbox"/>
3	The qualitative changes in rotational, vibrational and electronic energy of molecules caused by the absorption of radiation of appropriate frequency.	<input type="checkbox"/>
4	The relationship between frequency and energy of electromagnetic radiation.	<input type="checkbox"/>
5	The structure and reactivity of ozone and the way it is formed and destroyed in the stratosphere; how ozone acts as a sunscreen (Storyline A3; Activity A3.1).	<input type="checkbox"/>
6	The factors that affect the rate of a chemical reaction and the use of collision theory to explain the effects.	<input type="checkbox"/>
7	The meaning of the terms: <i>enthalpy profile</i> and <i>activation enthalpy</i> .	<input type="checkbox"/>
8	The use of the concept of activation enthalpy to explain the qualitative effect of temperature changes on rate of reaction.	<input type="checkbox"/>
9	The role of catalysts in providing alternative routes of lower activation enthalpy, homogeneous catalysis in terms of the formation of intermediates.	<input type="checkbox"/>
10	The difference between homolytic and heterolytic fission of a covalent bond.	<input type="checkbox"/>
11	The formation, nature and reactivity of radicals; the mechanism of a radical chain-reaction involving initiation, propagation and termination.	<input type="checkbox"/>
12	The reaction of alkanes with halogens (Activities A3.2 and A3.3).	<input type="checkbox"/>
13	The nature and names of halogenoalkanes.	<input type="checkbox"/>
14	The meaning of the terms: <i>hydrolysis</i> , <i>substitution</i> , <i>nucleophile</i> and <i>carbocation</i> .	<input type="checkbox"/>

SALTERS ADVANCED CHEMISTRY
"CHECK YOUR NOTES" : THE ATMOSPHERE (2)

Print the list below and tick the box supplied when you have covered the topic in your notes. Most of the points are covered in the **Chemical Ideas**, with supporting information in the **Storyline** or **Activities**. However, if the main source of information is the **Storyline** or an **Activity**, this is indicated.

15	Outline of the preparation of a halogenoalkane from an alcohol, and the principal stages in the purification of an organic liquid product (Activity A4.2).	<input type="checkbox"/>
16	The characteristic properties of halogenoalkanes, comparing fluoro-, chloro-, bromo- and iodo-compounds; boiling points, formation of radicals by interaction with ultraviolet radiation (Storyline A3), and nucleophilic substitution with water, hydroxide ions and ammonia.	<input type="checkbox"/>
17	The mechanism of nucleophilic substitution in halogenoalkanes.	<input type="checkbox"/>
18	The use of relative electronegativity values to predict bond polarity in a covalent bond; the relationship between reactivity of halogenoalkanes and bond enthalpy and bond polarity,	<input type="checkbox"/>
19	The nature and uses of chlorofluorocarbons (CFCs) (Storyline A4) and the relative advantages and disadvantages of replacement compounds (Activity A4.3).	<input type="checkbox"/>
20	The chemical basis of the depletion of ozone in the stratosphere due to halogenoalkanes, involving the formation of halogen atoms and the catalytic role of these atoms in ozone destruction (Storyline A3).	<input type="checkbox"/>
21	The relationship between the 'greenhouse effect' in the troposphere and the absorption characteristics of atmospheric gases (Storyline A6 and A7 , Activity A6).	<input type="checkbox"/>
22	A comparison of the different approaches to the control of global warming through the control of carbon dioxide emissions (Storyline A9 ; Activity A9).	<input type="checkbox"/>
23	The meaning of the term: <i>dynamic equilibrium</i> .	<input type="checkbox"/>
24	The physical and chemical changes occurring when carbon dioxide dissolves in water, and the associated equilibria.	<input type="checkbox"/>
25	The use of Le Chatelier's Principle to explain and predict the effects on the position of equilibrium of changes in concentration, temperature and pressure.	<input type="checkbox"/>